|  |  |
| --- | --- |
| AP World History 8/28 – 9/8 | 2023 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Vocabulary****(Week 1)** | **August 28** | **August 29** | **August 30/31** | **September 1** |
| *The Neolithic Revolution**Mesopotamia**Indus Valley**Egypt* *China**Buddhism**Confucianism**Taoism**Hinduism**Judaism**Islam**Christianity* | **Learning Objectives (LOs):**TLW identify classroom procedures.TLW analyze historical events.**Agenda:*** Review Syllabus & Classroom Procedures

**Demonstration of Learning (DOL):*** Personal History Timeline
 | **Learning Objectives (LOs):**TLW analyze the causes and effects of the Neolithic Revolution.**Agenda:*** Article Analysis: The Neolithic Revolution

**Demonstration of Learning (DOL):*** Do you think the effects of the Neolithic Revolution were more positive or negative?
 | **Learning Objectives (LOs):**TLW identify the characteristics of the river valley civilizations.TLW analyze course themes by creating their own “state”.**Agenda:*** Notes: Characteristics of a Civilization
* Text Analysis: River Valley Civilizations
* Cooperative Learning: Create a State

**Demonstration of Learning (DOL):*** River Valley Civilizations Quizizz
* Themes Chart
 | **Learning Objectives (LOs):**TLW compare monotheistic and polytheistic belief systems.**Agenda:*** Gallery Walk: World Religions
* Cooperative Learning: Venn Diagram

**Demonstration of Learning (DOL):*** Stimulus Based Multiple Choice Questions (SBMC)
 |
| **Key Vocabulary****(Week 2)** | **September 4** | **September 5** | **September 6/7** | **September 8** |
| *Han Dynasty**Maurya Empire**Gupta Empire**City-states**Filial piety**Mandate of Heaven**Silk Road* | **Labor Day Holiday** | **Learning Objectives (LOs):**TLW identify the structure & characteristics of AP Short Answer Questions (SAQ).**Agenda:*** Notes: The WHAP Short Answer Question (SAQ)
* Guided Practice: Responding to a SAQ

**Demonstration of Learning** **(DOL):** No-stimulus SAQ | **Learning Objectives (LOs):**TLW analyze how states & empires developed before 1200 CE.**Agenda:*** Notes: Empires in South & East Asia
* Document Analysis Strategies: HIPP
* Cooperative Learning: Classical Athens vs. Han China

**Demonstration of Learning (DOL):**Explain the greatest similarity and difference between Classical Athens and Han China | **Learning Objectives (LOs):**TLW analyze how states & empires developed before 1200 CE.**Agenda:*** Article Analysis: Inter-regional Trade Routes

**Demonstration of Learning (DOL):**Primary Source SAQ |