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| AP World History 8/28 – 9/8 | 2023 |

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| **Key Vocabulary**  **(Week 1)** | **August 28** | **August 29** | **August 30/31** | **September 1** |
| *The Neolithic Revolution*  *Mesopotamia*  *Indus Valley*  *Egypt*  *China*  *Buddhism*  *Confucianism*  *Taoism*  *Hinduism*  *Judaism*  *Islam*  *Christianity* | **Learning Objectives (LOs):**  TLW identify classroom procedures.  TLW analyze historical events.  **Agenda:**   * Review Syllabus & Classroom Procedures   **Demonstration of Learning (DOL):**   * Personal History Timeline | **Learning Objectives (LOs):**  TLW analyze the causes and effects of the Neolithic Revolution.  **Agenda:**   * Article Analysis: The Neolithic Revolution   **Demonstration of Learning (DOL):**   * Do you think the effects of the Neolithic Revolution were more positive or negative? | **Learning Objectives (LOs):**  TLW identify the characteristics of the river valley civilizations.  TLW analyze course themes by creating their own “state”.  **Agenda:**   * Notes: Characteristics of a Civilization * Text Analysis: River Valley Civilizations * Cooperative Learning: Create a State   **Demonstration of Learning (DOL):**   * River Valley Civilizations Quizizz * Themes Chart | **Learning Objectives (LOs):**  TLW compare monotheistic and polytheistic belief systems.  **Agenda:**   * Gallery Walk: World Religions * Cooperative Learning: Venn Diagram   **Demonstration of Learning (DOL):**   * Stimulus Based Multiple Choice Questions (SBMC) |
| **Key Vocabulary**  **(Week 2)** | **September 4** | **September 5** | **September 6/7** | **September 8** |
| *Han Dynasty*  *Maurya Empire*  *Gupta Empire*  *City-states*  *Filial piety*  *Mandate of Heaven*  *Silk Road* | **Labor Day Holiday** | **Learning Objectives (LOs):**  TLW identify the structure & characteristics of AP Short Answer Questions (SAQ).  **Agenda:**   * Notes: The WHAP Short Answer Question (SAQ) * Guided Practice: Responding to a SAQ   **Demonstration of Learning**  **(DOL):**  No-stimulus SAQ | **Learning Objectives (LOs):**  TLW analyze how states & empires developed before 1200 CE.  **Agenda:**   * Notes: Empires in South & East Asia * Document Analysis Strategies: HIPP * Cooperative Learning: Classical Athens vs. Han China   **Demonstration of Learning (DOL):**  Explain the greatest similarity and difference between Classical Athens and Han China | **Learning Objectives (LOs):**  TLW analyze how states & empires developed before 1200 CE.  **Agenda:**   * Article Analysis: Inter-regional Trade Routes   **Demonstration of Learning (DOL):**  Primary Source SAQ |